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| **Ranges of Competency** | 100% 95% 90%Exceeds Expectations | 85% 80% 75%Meets Most Requirements | 70% 65% 60%Meets Basic Requirements | 55% 50% 45%Meets Few Requirements | 40% 30% 35% Needs Improvement |
| Individual Work**Literary Elements****Main message****Characters****Conflict****Setting****Symbolism** | Demonstrates an insightful and in-depth understanding and analysis of the main message(s) in the text. Conveys thoroughly how the literary element conveys the message(s), All are well supported by examples from the text. | Demonstrates a solid interpretation of the most important main message(s) in the text.Shows how the literary element enhances meaning for the reader and relates back to the message. Supports element with examples from the text. | Demonstrates a basic understanding of some of the main message(s) in the text. Can convey how the literary element contributes to some of the meaning(s). Support of examples from the text is minimal or vague/general.  | Understanding of the main message(s) is incomplete or obvious. There are few examples from the text or little explanation. Shows little evidence from the text of how the element relates to the message(s). | Does not demonstrate understanding of the main message(s) or how the element relates to the main message(s) of the story. May mention obvious messages or Retells or restates them directly from the text.  |
| Individual Work Ethic**Ind’l Effort in Class****Effort in Group work** | Makes excellent use of class time. Always demonstrates excellent leadership and desire to help team in creating best product possible. Brings all necessary materials to class daily and does extra work outside of class. Assists others towards common goal.  | Consistently stays on task in class and uses time effectively and productively. Puts good effort into work outside of class and consistently comes to class prepared. Recognizes common goal and importance of working as a team. Is interested in helping if one’s own work is done. | Inconsistent use of class time. At times on task and demonstrates good effort and cooperative teamwork. Is sometimes prepared for class and motived to work with group to complete assignment. | Does not use class time effectively and is potentially hindering the progress of group. Not aware of or concerned with how lack of organization or motivation impacts on group not being able to move forward on project. | Does not use class time effectively and productively. Does not provide enough input to group to be considered part of the it. |
| (Group work)**Final Product** | Information is presented in an unexpected and creatively interesting fashion, which goes above and beyond expectations. Information very well organized | Final product is creative and visually appealing. Information is well organized and easy to read. Care is taken to convey information well. | Final product is neatly assembled. All information is provided. A few details have been added for visual appeal. | Need more detail in information provided and the layout requires more effort and creativity. Does not meet basic expectations. | Little or no creativity. Lacking in attention to detail and does not meet most expectations nor have most of the required information. |
| (Individual)**Presentation** | \*Speaks clearly and is articulate\*Speaks with confidencemaintains eye contact\*Is animated and engaging\*Is not simply reading | \*Speaks clearly and is articulate\*Speaks with confidencemaintains eye contact\*Is animated and engaging\*Is not simply reading | \*Speaks clearly and is articulate\*Speaks with confidencemaintains eye contact\*Is animated and engaging\*Is not simply reading | \*Speaks clearly and is articulate\*Speaks with confidencemaintains eye contact\*Is animated and engaging\*Is not simply reading | \*Speaks clearly and is articulate\*Speaks with confidencemaintains eye contact\*Is animated and engaging\*Is not simply reading |

The 500 Hats of Bartholomew Cubbins : Oh The Places You Will Go: The Butter Battle:

The Sneetches: The Trouble with Solla Sollew: The Lorax: Yertle the Turtle: